

SC Annual School Report Card Summary

BLACKVILLE-HILDA HIGH

Barnwell 19

Grades: 9-12 **Enrollment: 245**

Principal: David Norman

Superintendent: Dr. Teresa L. Pope Board Chair: Ms. Evelyn Coker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	Silver	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	15	8	8

^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2010	2011	2010	2011	
Passed 2 subtests (%)	71.7%	80.0%	61.7%	64.5%	
Passed 1 subtest (%)	18.9%	7.1%	19.3%	19.4%	
Passed no subtests (%)	9.4%	12.9%	21.3%	16.1%	

SAP PASSAGE RATE (%) BY SPRING 2011 High Schools with Students Our High School Like Ours Passage Rate 95.4% 83.3%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	70	152				
Number of Diplomas	61	105				
Rate (%)	87.1%	69.7%				

END OF COURSE TESTS - 2011							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	74.1	63.8					
English 1	38.1	50.2					
Biology 1/Applied Biology 2	44.2	48.0					
Physical Science	32.6	42.8					
US History and the Constitution	31.1	28.3					
All Tests	45.5	45.6					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)								
South Carolina	28	45	25	2				
Nation	25	43	29	3				
	% Below Basic	% Basic, Proficient, a	nd Advanced					
■ Below Basic □ Ba	sic Proficient	Advanced						

MATH – GRADE 8 (2011)								
South Carolina	[30	38	25	7			
Nation		28	39	26	8			
■ Below Basic	% Basic	Below Basic	% Basic, Proficie ■ Advanced	nt, and Advance	ed			

SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22] 1		
Nation		38	33	28	1		
% Below Basic			% Basic, Profici	ent, and Ad	vanced		
■ Below Basic □ Basic □ Proficient ■ Advanced							

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

BLACKVILLE-HILDA HIGH [Barnwell 19]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=245)				,
Retention rate	0.4%	Down from 4.5%	4.6%	3.4%
Attendance rate	96.3%	Up from 95.3%	95.2%	95.0%
Served by gifted and talented program	8.1%	Down from 9.7%	6.4%	12.4%
With disabilities other than speech	8.6%	Down from 12.4%	12.2%	9.9%
Older than usual for grade	9.8%	Down from 14.6%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 5.5%	1.1%	0.9%
Enrolled in AP/IB programs	8.9%	Up from 7.2%	5.5%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	13.6%	Down from 35.3%	27.5%	30.1%
Annual dropout rate	2.0%	Up from 1.2%	2.2%	2.5%
Career/technology students in co-curricular organizations	6.9%	Up from 6.8%	4.1%	2.9%
Enrollment in career/technology courses	103	Down from 165	244	419
Career/technology students attaining technical skills	93.2%	Up from 90.3%	78.6%	83.0%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	No Change	59.5%	61.1%
Continuing contract teachers	77.3%	Down from 90.9%	70.4%	80.6%
Teachers returning from previous year	86.3%	Down from 88.4%	81.0%	86.5%
Teacher attendance rate	91.8%	Down from 96.8%	95.6%	95.5%
Average teacher salary*	\$41,271	Down 2.2%	\$44,109	\$46,884
Classes not taught by highly qualified teachers	2.2%	Up from 0.0%	3.0%	2.2%
Professional development days/teacher	5.5 days	Down from 11.2 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.6 to 1	22.1 to 1	26.5 to 1
Prime instructional time	87.8%	Down from 90.6%	89.7%	89.3%
Dollars spent per pupil**	\$12,304	Up 3.9%	\$9,769	\$7,804
Percent of expenditures for teacher salaries**	42.6%	Up from 38.6%	56.8%	58.0%
Percent of expenditures for instruction**	50.3%	Up from 45.4%	59.2%	60.6%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.3%	97.1%	97.3%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	84.6%	Up from 54.5%	53.8%	65.2%
* 1 th f t t - 405 d	1	f	1	1

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	47	12
Percent satisfied with learning environment	72.2%	63.0%	83.3%
Percent satisfied with social and physical environment	94.4%	72.3%	66.7%
Percent satisfied with school-home relations	38.9%	85.1%	83.3%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blackville-Hilda High School is educating students who are competent, responsible individuals with the unlimited capacity to ascertain and meet the challenges of today's high-tech, data driven society. We are achieving this goal by teaching at higher levels through structured, relevant, and challenging academic experiences.

During the 2010-2011 school year Blackville-Hilda High was in its second year of the High Schools That Work initiative, and we continued the development of a rigorous academic and career/technical program of study while expanding the culture of high expectations for all students. Some of the ways we accomplished this included utilizing data to drive instruction, curriculum and assessment, restructuring the Enrichment period to focus on student's most critical areas of academic need, and the use of the leadership/focus teams to assist with the curriculum and instructional practices necessary to advance student

The Freshman Academy was successfully implemented in 2009 and was sustained this past year to assist in the successful transition of students into high school for their first year. Initiatives like the STAR Academy and Palmetto Priority Schools were implemented this year to give students even more opportunities to be successful. Through these initiatives, additional materials, technology and support were provided to enhance and supplement instruction while increasing student exposure to content material.

Among the many accomplishments during 2010-2011 for Blackville-Hilda High School I am proud to list the following: Palmetto Silver Award, PPS non-continuation, 83+% first time passing on HSAP, more than \$1.3 million in scholarships for the Class of 2011, and a Gates Millenium Scholar. Although we are making great strides, BHHS continues to have challenges and opportunities in seemingly equal measure. However, the administration, staff, and students - with the aid of the district office, community and all other stakeholders - will take full advantage of every opportunity and exceed the challenges so that our students will seek "Excellence by Choice, not by Chance."

David K. Fuller, Principal

^{*} Length of contract = 185+ days.